

# Job Posting – Early Childhood Teacher

## Organization Overview

A leader in child development, Penfield Children's Center creates a positive start in life for infants and children, many of whom have developmental delays or disabilities, by providing early education, health services and family programming. To carry out its mission, Penfield delivers research-based programs at the critical time of early brain development when physical, cognitive, language, social, and self-help skills are formed.

Penfield Children's Center is named in honor of Dr. Wilder Penfield (1891-1976), a world-renowned neurosurgeon who strongly advocated early intervention for children with developmental delays and disabilities. His quote, "never underestimate the capacity of the very young, and never, never let them down," has been the foundation of Penfield's mission since 1967. His knowledge and wisdom underlie our philosophy of care for infants and young children even today.

Today, serving more than 1,700 children annually, Penfield offers high quality integrated services and a safe and stimulating environment for children, families and community partners to maximize early development and learning.

### What we Do

- We communicate effectively, give feedback honestly and receive it with an open mind
- We use data and processes to drive decisions
- We celebrate success and learn from our mistakes
- We work to find balance in our personal and professional life
- We provide the same care and compassion to our colleagues and ourselves that we share everyday with the people we serve

**Penfield is committed to enhancing our environment through diversity, equity, and inclusion. Our commitment to these principles is grounded in our ability to carry out our agency's core values to adequately serve children and families.**



## Position Highlights

The Early Childhood Teacher is responsible for providing educational services to children within a classroom setting. Classrooms serve children from infant through school age. Penfield offers both traditional Child Care Classrooms and Early Head Start Classrooms. In collaboration with the special education teacher and Therapists, the Early Childhood Teacher will address all areas of development, especially focusing on communication development, and base their treatment activities on the goals written by the parents and stated on the IFSP. The Early Childhood Teacher reports directly to the Director of Child Care.

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### Qualifications

- 2-year/4-year degree in Early Childhood Education, CDA or a related field is required.
- Thorough knowledge of child development and developmental disabilities in children.
- Familiarity with design and implementation of early childhood curriculum.
- Experience working with children from birth to age six and/or children with developmental delays.
- Excellent organizational skills and attention to detail
- Excellent communication skills – written and oral.
- Computer literacy required: efficiency in Microsoft office. Ability to learn new programs.
- High level of confidentiality and ethics.
- Ability to work well independently or as a member of a team.
- Ability to adapt to changes in work priorities.
- Ability to work a flexible schedule based on program needs.
- Proficiency in the use of specialized therapy equipment (including G-tubes, oxygen, bolsters, wheelchairs etc.).

- Ability to lift or move objects of 50 lbs. or less on a daily basis.
- Must have sufficient mobility to move-including bend, stoop, reach, lift and grasp.
- Meeting vaccine standards as outlined in Bloodborne Pathogens Exposure control plan
- Job Type: Full-time
- Pay: \$11.67 - \$16.33 per hour
- Day shift: Monday to Friday

**To Apply:** Submit a cover letter and resume to [employment@penfieldchildren.org](mailto:employment@penfieldchildren.org)

### Penfield's Core Values

**Lead with Love** - We welcome everyone with compassion and empathy; patience and kindness. To lead with love, we look for the best in our co-workers, our families, and ourselves.

**Grow with Us** - We celebrate our successes and learn from our mistakes. We believe there is always a better way asking questions that challenge the status quo, improve our process and make our work easier. Grow with us allows us to focus on how we can improve ourselves and, in the process, better serve the children and families in our care.

**Better Together** - Together, we can do amazing things. Children and families trust us and depend on us to work as a team to meet their needs. We are better together when we maximize our strengths, the gifts of our colleagues and the commitment of our amazing partners.

**Do What it Takes** - We are determined, motivated and adaptable. We solve problems. We own our work, our actions and our behaviors. We step up to help our co-workers, partners and our families. We do what it takes to get the job done right and done well.

**Be Present** - We bring our best genuine self to everything we do. Being present allows us to bring our passion and commitment to our work to ensure the best possible outcomes for Penfield.